



Students already use AI to learn. They don't yet see it as a life skill.

Between August and November 2025, **ConsiliumBots** and Chile's **SLEP del Pino** (a public local education service) surveyed **12,928 students in grades 4–12 across 72 public schools** in lower-income municipalities of southern Santiago — one of the largest measurements to date of how children in Latin America use technology and AI. Every school received its own report; the education service received the full documented dataset.

45%

have used an AI chatbot — 7
in 10 users use it weekly

53%

say AI explained something
better than a book or a
teacher

66%

verify AI's answers always
or almost always

75%

want their school to teach
them to use AI properly

What we found

- **Use is academic, not recreational:** the top uses are improving schoolwork (54%) and getting difficult topics explained (43%); fun ranks last.
- **Students are critical, not credulous:** when AI contradicts their teacher, only 23% side with the AI.
- **They see it as legitimate:** 74% consider AI use for homework acceptable; only 15% call it cheating.
- **Access is uneven:** 96% have home internet, but only ~half own a smartphone and 54% have a household computer.

The signature finding: AI is "school-bounded"

1 in 3 students expects to use LESS AI as an adult than peers need for school today — a gap that grows with age and peaks at **41% in 10th grade**. It is **specific to AI**: the same students project using **more** Google Docs in adulthood (+0.21) but **less** AI (−0.23). Students treat AI as a school tool, not a life skill — precisely the gap AI-literacy programs can close.

2026: from one district to a region

Chile is complete. We are seeking partners to run the diagnostic — with per-school reports and public results — in **Colombia** and the **Dominican Republic** in 2026, building the first regional picture of how Latin American students meet AI.

Supporter — funds one additional district in the next wave.

Partner — co-funds a full country wave and per-school reports.

Founding Partner — enables the multi-country regional study 2026–2028.

Let's talk. partnerships@consiliumbots.com

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Working paper: Concha-Arriagada, Muñoz-Ojeda & Neilson — "The school-bounded technology: adolescent AI users underestimating their own adult AI use" · Presented at CometaFest, Boston 2025 · Individual data is confidential; all figures are aggregates of valid responses per question. Sample: lower-income comunas of southern Santiago; not nationally representative.